

I. COURSE DESCRIPTION:

This course introduces the student to theory and devices related to protection and control of electrical power systems and equipment. Topics will include protective relaying, coordination of system protective devices, generator controls, grounding, SCADA systems, and codes and standards relating to electrical power generation.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. *Identify requirements for, and analyze the operation of, protective relaying systems associated with electrical generating stations.***Potential Elements of the Performance:**

- List and describe the function of various protective relays commonly associated with generator protection
- List and describe the function of various protective relays commonly associated with transformer protection
- List and describe the function of various protective relays commonly associated with transmission line protection
- Compare and contrast the operational characteristics and applications of fuses and circuit breakers
- Describe how protective relays interface with the power system and the control system
- Describe the construction, operation and connection of instrument transformers
- Connect, test and analyze various instrument transformer configurations in the lab environment
- Connect and test various protective relays in the lab environment

2. *Analyze time/current characteristics of various protective devices and perform coordination studies for basic electrical power systems.***Potential Elements of the Performance:**

- Use manufacturers' generic time current characteristic curves to develop protection schemes for specific applications
- Develop and analyze coordination schemes for small radial electrical systems that include transformers (multiple voltage levels)
- Identify problems associated with protection of parallel transmission lines

3. *Identify and analyze components of a generating station used to control voltage, frequency, real power and reactive power.*

Potential Elements of the Performance:

- List and describe various types of generator excitation systems
- Describe the components and associated functions of a turbine governor system
- List and describe indicators and controlling factors relating to the real power balance in an electrical system
- List and describe indicators and controlling factors relating to the reactive power balance in an electrical system
- Compare and contrast synchronous generator systems with induction generator systems with particular focus on wind generation
- Connect, test and analyze various generator configurations in the lab environment
- Connect and test voltage, current, frequency and power transducers

4. *Identify and analyze station grounding requirements.*

Potential Elements of the Performance:

- List and describe the reasons for, and requirements of, a station grounding system
- List and describe the components of a station grounding system
- Describe how to measure the impedance to ground of a grounding system
- Describe how a grounding system limits step and touch potentials within and around an electrical installation

5. *Identify the components of, and requirements for, a SCADA (supervisory, control and data acquisition) system.*

Potential Elements of the Performance:

- Describe the functional requirements of a typical SCADA system
- List and describe the components (block level) of a typical SCADA system
- Describe various methods a SCADA system uses to interface with field equipment

6. Identify the various codes and standards associated with generating stations.

Potential Elements of the Performance:

- List and describe various codes, standards and regulations associated with design and operation of generating stations
- List and describe various codes, standards and organizations associated with electrical installations and safety

III. TOPICS:

1. Protective relaying
2. Coordination of protective devices
3. Generator control
4. Station grounding
5. SCADA systems
6. Codes and standards

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Students must provide safety glasses, insulated rubber gloves with leather protectors basic hand tools for use in the lab (see special notes below).

V. EVALUATION PROCESS/GRADING SYSTEM:

The final grade for the course will be determined as follows:

THEORY (tests)	70%
LABS (see Special Note VII)	30%

The student must maintain a minimum 50% average in **both the theory** portion **and lab** portion of the class in order to receive a passing grade. If a student misses a test/lab he/she must have a valid reason (i.e. medical or family emergency – documentation may be required). In addition, the instructor **must** be notified **prior** to the test or lab sitting. If this procedure is not followed the student will receive a mark of zero on the test/lab with no make-up option. Students may not submit lab reports for labs in which they were not in continuous attendance. Lab reports not submitted by the assigned deadline will receive a grade of 0.

See special notes below.

The following semester grades will be assigned to students in postsecondary courses:

Grade	Definition	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may (i) issue a verbal reprimand, (ii) make an assignment of a lower grade with explanation, (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade “C”, (iv) make an automatic assignment of a failing grade, (v) recommend to the Chair dismissal from the course with the assignment of a failing grade. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

Class/Lab Conduct:

Attendance to scheduled lab activities is compulsory, unless permission has been granted by the instructor. Lab attendance and final grade are directly related. **Students must continuously wear all Sault College required personal protective equipment (PPE) during lab activities. Failure to do this will result in expulsion from the lab activity and a grade of zero being assigned. Students are expected to be wearing their required PPE prior to entering the lab. The instructor will advise what specific PPE is required (safety glasses will definitely be required).** Unsafe conduct in the lab will not be tolerated.

If a student arrives late for, or is not continuously present and actively participating at (scheduled breaks excepted), a scheduled lab class he/she will be considered absent for the entire class and will not be permitted to submit the associated lab report.

Use of cell phones/PDAs for any form of communication (voice, text...) during class or lab time is strictly prohibited. Cell phones/PDAs must be silenced during regular class and lab times and must be turned off and kept out of sight during test sittings. Failure to follow the latter requirement during a test sitting will result in a grade of 0 being assigned.

Students may not wear earphones of any kind (i.e. for play back of recorded music/voice) during lab activities or test sittings. This does not include hearing aids required for hearing impaired.

Students are expected to maintain an active Sault College email account. They are required to check this email account daily. The instructor may announce details of lab and test requirements and scheduling through the Sault College email system (as well as sharing other important information).

Any request to deviate from the aforementioned course outline requirements must be made to the instructor in writing or via Sault College email. If permission is granted it must also be granted in writing or via Sault College email. Verbal requests/permissions are not acceptable. It is the student's responsibility to maintain a copy of all such requests and associated permissions.

VII LAB REQUIREMENTS:

1. All lab reports are to be computer generated. Hand written report will not be accepted.
2. All lab reports are to include a title page with the following information:
 - Lab title and number
 - Due date
 - Date submitted
 - Course number
 - Names of group members
 - Instructor's name
3. Lab reports are to include all procedures and observations listed in the order they were performed/taken and numbered to match the lab handout.
4. When required, a lab summary is to be a minimum 1 page (double spaced, Arial size 12 font, maximum 1 inch margins) in length and is to be an analysis of the results. The summary is not to be a regurgitation of the results. It is expected that students will use course notes, library resources and Internet research to assist in writing lab summaries. Labs submitted with a substandard summary will receive a grade of 0.
5. One lab report submission per group. Maximum 2 members per group.
6. Lab reports submitted with grammatical and/or spelling errors will receive a grade of 0. Word processors have spell check, it is expected students will use it.
7. Lab reports are due at the beginning of class 1 week after the scheduled period in which it was done. Late submissions will receive a grade of 0.
8. Students are not permitted to work on live equipment outside of regular class time. If a student misses all or part of a lab class he/she will not be permitted to submit the corresponding lab report.
9. Students must supply their own hand tools, protoboards, meters, insulated rubber gloves and safety glasses. Students will not be permitted in the lab without safety glasses and must wear the safety glasses (and insulated rubber gloves when required) whenever working on or around live equipment. Students must never work alone in the lab. Unsafe work habits will not be tolerated.
10. Students must sign and provide the instructor with a copy of this page before being permitted to work in the lab.

I have read and understand the above requirements:

Name (print): _____

Signature: _____ Date: _____

